



## Lesson 2

- Information about the group:** intermediate, age 16-18;
- Aims of the lesson:**
- to introduce students to the ways of using Present Perfect Simple & Continuous;
  - to familiarize students with the latest information concerning Michael Phelps, the outstanding swimmer;
  - to provide advanced students with individual activity realizing their aspirations – Passive Voice in use;
  - to involve students into speaking activity;
  - to develop students' oral comprehension skills through listening and watching videos;
  - to extend students' vocabulary by reading an article.
- Assumed knowledge:** students know about Michael Phelps which arouses their involvement.
- Anticipated problems:** students may find themselves overwhelmed by traditional forms of practising grammar structures.
- Teaching aids:** past tenses handouts with instructions, instances, exercises, key to them, English Matters magazine 31/2011, videos:  
*The Passive – When, why, and how to use it /engVid/*  
*Commonly Confused Words in English – 9*  
*Homophones /engVid/*  
*English Grammar – Present Perfect Simple & Present Perfect Continuous /engVid/*  
*Michael Phelps' Secret Olympic Medals Location*  
*Michael Phelps – The Olympic Record Breaker*  
[www.youtube.com](http://www.youtube.com)



## **Procedure:**

### **Activity 1**

The teacher explains the aims of the lesson, gives a short survey of the grammar tenses, demonstrates a James Present Perfect & Continuous video, thus preparing students for self-independent practice. Meanwhile advanced students get a Passive Voice set of handouts after doing it they watch an Adam Passive Voice video together with the rest of the students accompanied by the teacher's comments, if necessary.

### **Activity 2**

Students get 'Find the person who:' handouts to engage themselves into mixed activity. Having finished asking one another they summarize the obtained information.

### **Activity 3**

The incredible Stories activity is aimed at getting students' attention by means of six funny stories two of which are false. It is students that should define which ones are not true. The attached exercises with the words from the texts are to show students the ways of word formation that gradually leads them to a successful completion of the text entitled Second Victory for Lancashire.

### **Activity 4**

After watching a 6 Stupid Jokes video based on homonyms students watch a Michael Phelps Interview which warms up their interest in the topic. Reading an article with provided translated words about the famous athlete makes the activity easier, and more pleasant building up students' self- assurance. To update the information about the sport star students are proposed to watch a Michael Phelps latest video.

### **Feedback:**

Teacher asks students to finish sentences which reveal their involvement into the learning process.

If I were a teacher I'd ....

I would gladly learn about.....

Today I particularly *liked/disliked*....



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